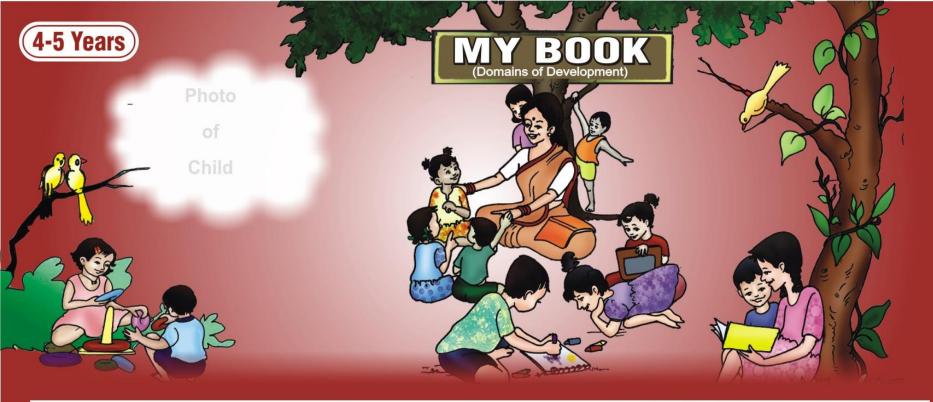


Child's NameName & No. of Anganwadi Centre								
Mother's Name		Father's Name						
Age	Sex	Weight	Height					
Assessment Month:	Firsttime	Second time	Third time Forth time					

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Opinion of facilitator/teacher on the progress about the child

Aspects of development	Important points of development	First Assessment		Second Assessment		Third Assessment		Fourth As	sessment
अच्छी है।		Needs Help	Performs Well	Needs Help	Performs Well	Needs Help	Performs Well	Needs Help	Performs Well
Physical	1. Throw big ball with both hands								
A 60	2. Jump at one place with both legs								
	3. Get ready at its own								
	4. Tear page according to imagined Picture								
8	5. Scribble/ rub with crayons, chalk and other things								
Cognitive	Listen, identify and imitate the environmental sound.								
	Differentiate concept like between less-more, tall-short, big-small, in-out.								
	Identify, match and segregate the vegetables / Fruits / animals./ Colours / Shapes / Parts of body etc								
Language	1. Follow easy instructions								
	2. Repeat Folk Story / folk Song								
	3. Share/express own feelings								
SET YOU	4. Able to recognise its own name (written)								
Social and	Go to toilet independently								
Emotional	2. Comfortable play with other children								
	3. Talk with the teacher								
	4. Wash hands before and after meal and keep themselves clean								
Creativity	Do colouring/painting by themselves.								
	Construct/develop a shape to / design something with clay/wet mud.								
	3. Sing a Song in the Group.								
	4. Dance on its own.								



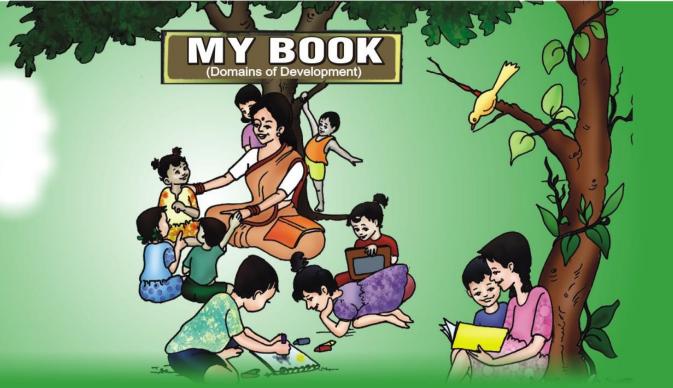
Child's NameName & No. of Anganwadi Centre									
Mother's Name		Father's Name							
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Assessment Month:	First time	Second time	Third time Forth time						

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Opinion of facilitator/teacher on the progress about the child

Reads Performs Needs Help Performs Needs	Aspects of deve	opment		Important points of development	First Ass	sessment	Second As	sessment	Third Ass	sessment	Fourth Assessmen	
2. String beads in a particular sequence 3. Tear the page on a given line 4. Throw / catch a ball in the mentioned direction 5. Klick the ball in the specified direction 6. Classify objects on the basis of more than one quality such as divide according to shape and colour 7. Initiate the heard nearby sounds 8. Classify objects on the basis of more than one quality such as divide according to shape and colour 8. Identify the left out portion of the picture 9. Join the puzzle of 4-6 segments 9. Makes one to one correspondence 9. Count objects and matches number with things objects 9. Identify and the name numbers and arrange in a sequence 9. Talk on topics like family, birds, plants and naimals 9. Identify words associated with nearby environments 9. Identify words associated with nearby environments 9. Identify the written alphabet and make words 9. Identify the written alphabet with other children 9. Wait for its turn 9. Wait for its tur					Needs Help	Performs Well	Needs Help	Performs Well	Needs Help	Performs Well	Needs Help	Performs Well
3. Tear the page on a given line 4. Throw / catch a ball in the mentioned direction 5. Kick the ball in the mentioned direction 6. Loassify objects on the basis of more than one quality such as divide according to shape and colour 7. Identify the left out portion of the picture 8. Just of 4-6 segments 9. Makes one to one correspondence 9. Count objects and matches number with things objects 9. Identify and the name numbers and arrange in a sequence 9. Language 9. Hear the story and rhymes attentively and narrate them in sequence 9. Talk on topics like family, birds, plants and animals 9. Identify words associated with nearty environments 9. Identify the written alphabet and make words 9. Identify the written alphabet and make words 9. Identify the written alphabet and make words 9. Use a book 9. Social and 1. Maintain personal hygiene such as keep nails, hands and clothes clean 9. Walt for its turn 9. Walt for its turn 9. Walt for its turn 9. Help and cooperate with other children 9. Express their feelings openly 9. Creativity 1. Create/draw various pictures and shape etc. with different colors 9. Make creative/recognizable shape (With mud, sand and other things)	Physical	(0)	1.	Run fast or slow in forward and backward								
4. Throw/ catch a ball in the mentioned direction 5. Kick the ball in the specified direction 2. Classify objects on the basis of more than one quality such as divide according to shape and colour 3. Identify the left out portion of the picture 4. Join the puzzle of 4-6 segments 5. Makes one to one correspondence 6. Count objects and matches number with things objects 7. Identify and the name numbers and arrange in a sequence Language 2. Talk on topics like family, birds, plants and animals 3. Identify words associated with nearby environments 4. Recognise the "first" and flast" sound of given words and form new words 5. Identify the written alphabet and make words 6. Use a book Social and Emotional 2. Be comfortable with other children 3. Wait for its turn 4. Help and cooperate with other children 5. Express their feelings openly Creativity 2. Make creative/recognizable shape (With mud, sand and other things)		1	2.	String beads in a particular sequence								
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6. Count objects and matches number with things objects 7. Identify and the name numbers and arrange in a sequence 1. Hear the story and rhymes attentively and narrate them in sequence 2. Talk on topics like family, birds, plants and animals 3. Identify words associated with nearby environments 4. Recognise the 'first' and 'last' sound of given words and form new words 5. Identify the written alphabet and make words 6. Use a book Social and Emotional 2. Be comfortable with other children 3. Wait for its turn 4. Help and cooperate with other children 5. Express their feelings openly Creativity 1. Create/draw various pictures and shape etc. with different colors 2. Make creative/recognizable shape (With mud, sand and other things)	The second second	The same	4.	Join the puzzle of 4-6 segments								
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Creativity 1. Create/draw various pictures and shape etc. with different colors 2. Make creative/recognizable shape (With mud, sand and other things)		1										
2. Make creative/recognizable shape (With mud, sand and other things)	Creativity	(00)	-									
	2/2		-									
5. Sing and dance to the tune			-									
4. Form human shapes with the help of colours	11 9		4.	Form human shapes with the help of colours								





Child's NameName & No. of Anganwadi Centre										
Mother's Name		Father's Name								
Age	Sex	Weight	Height							
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Aspects of development	Important points of development		First Assessment		Second Assessment			Third Assessment			Fourth Assessment		
अच्छी है।		Needs Help	Can Well Performs	Performs Well	Needs Help	Can Well Performs	Performs Well	Needs Help	Can Well Performs	Performs Well	Needs Help	Can Well Performs	Performs Well
Physical	1. String the beads/leaves in a pattern (In a thread)												
	2. Tear a page on the given line												
	3. Throw a ball with one hand in the given direction												
	4. Walk in a backward, forward and sideways direction												
- 8 - 8 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	5. Able to work in workbook												
Cognitive	1. Classify objects and pictures based on multiple qualities (4-6 level)												
	2. Complete a puzzle of five parts												
	3. Recognize the pattern and predict what comes next												
	4. Solve the daily problems (orally)												
	5. Arrange numbers in order												
	6. Recognize big-small number and missing number												
· · · · · · · · · · · · · · · · · · ·	7. Identify the numbers upto 20 and match with objects												
Language	1. Listen attentively and narrate a story and rhyme/poem sequentially												
	2. Speak clearly to be understood by others												
	3. Ask questions like 'why' and 'how' on topics like people, birds and Animals												
	4. Narrate / develop a story on the given picture												
The state of the s	5. Form easy sentences using word card												
	6. Begin to read an easy story												
Social and Emotional	Keep clean and respect others. Ex- keep nails, hands, clothes and surrounding clean, be organised												
Lillotioliai	2. Be comfortable with other children and elders												
08.00	3. Help others and cooperate												
	4. Initiative activities its own												
	5. Work and play after understanding rules/Instruction												
Creativity	Draw a recognisable picture on the basis of heard story												
	2. Draw different kinds of shapes Ex-human shapes/figures												
	Dance on a tune rhythmically												
THE STATE OF THE S	Draw a pattern with various materials, ex-matching of dots, shapes, making shapes												